

DIBELS Overview and Key Terms – Kindergarten

DIBELS Next comprises six measures only four are given during this grade level.

- 1. First Sound Fluency (FSF):** The assessor says words, and the student says the first sound for each word.
- 2. Letter Naming Fluency (LNF):** The student is presented with a sheet of letters and asked to name the letters.
- 3. Phoneme Segmentation Fluency (PSF):** The assessor says words, and the student says the individual sounds for each word.
- 4. Nonsense Word Fluency (NWF):** The student is presented with a list of VC and CVC nonsense words (e.g., sig, rav, ov) and asked to read the words.
(CLS) Correct Letter Sounds given.

Below you will find the when the DIBELS Next Measures are given by grade level and the scores for each measure. Your child's instructional recommendation is calculated by the following:

Kindergarten:

Benchmark Period ➡	Fall		Winter		Spring	
DIBELS Next Measures:						
First Sound Fluency (FSF)	Benchmark	10+	Benchmark	30+		
	Strategic	5 - 9	Strategic	20 - 29		
	Intensive	0 - 4	Intensive	0 - 10		
Letter Naming Fluency (LNF)	Benchmark	8+	Benchmark	27+	Benchmark	40+
	Strategic	2 - 7	Strategic	15 - 26	Strategic	29 - 39
	Intensive	0 - 1	Intensive	0 - 14	Intensive	0 - 28
Phoneme Segmentation Fluency (PSF)			Benchmark	20+	Benchmark	40+
			Strategic	10 - 19	Strategic	25 - 39
			Intensive	0 - 9	Intensive	0 - 24
Nonsense Word Fluency (NWF) (CLS)			Benchmark	17+	Benchmark	28+
			Strategic	8 - 16	Strategic	15 - 27
			Intensive	0 - 7	Intensive	0 - 14
Composite Score (total score)	Benchmark	26 +	Benchmark	122 +	Benchmark	119 +
	Strategic	13 - 25	Strategic	85 - 121	Strategic	89 - 118
	Intensive	0 - 12	Intensive	0 - 84	Intensive	0 - 88

Other terms:

- ❖ **Benchmark Period** – the time of the year the test is given (Fall, Winter, Spring)
- ❖ **Composite Score** – the total score
- ❖ **Instructional Levels:**
 1. **Benchmark (Tier 1)** – the student is on grade-level and will receive instruction within the classroom
 2. **Strategic (Tier 2)** – the student is reading below benchmark and is likely to need strategic support which is 30 minutes in addition to his/her reading instruction within the classroom.
 3. **Intensive (Tier 3)** – the student is reading well below benchmark and is likely to need intensive support which is 60 minutes in addition to his/her reading instruction within the classroom.

DIBELS Overview and Key Terms - First Grade

DIBELS Next comprises six measures only five are given at this grade level:

1. **First Sound Fluency (FSF):** The assessor says words, and the student says the first sound for each word.
2. **Letter Naming Fluency (LNF):** The student is presented with a sheet of letters and asked to name the letters.
3. **Phoneme Segmentation Fluency (PSF):** The assessor says words, and the student says the individual sounds for each word.
4. **Nonsense Word Fluency (NWF):** The student is presented with a list of VC and CVC nonsense words (e.g., sig, rav, ov) and asked to read the words.
(CLS) Correct Letter Sounds given. (WWR) Whole Words Read Correctly (blending sounds into whole words)
5. **DIBELS Oral Reading Fluency (DORF):** The student is presented with a reading passage and asked to read aloud.
DIBELS Retell Fluency (RTF): The student is then asked to retell what he/she just read.

Below you will find the when the DIBELS Next Measures are given by grade level and the scores for each measure. Your child's instructional recommendation is calculated by the following:

First Grade:

Benchmark Period ➡	Fall		Winter		Spring	
DIBELS Next Measures:						
Letter Naming Fluency (LNF)	Benchmark	37+				
	Strategic	25 - 36				
	Intensive	0 - 24				
Phoneme Segmentation Fluency (PSF)	Benchmark	40+				
	Strategic	25 - 39				
	Intensive	0 - 24				
Nonsense Word Fluency (NWF-CLS)	Benchmark	27+	Benchmark	43+	Benchmark	58+
	Strategic	18 - 26	Strategic	33 - 42	Strategic	47 - 57
	Intensive	0 - 17	Intensive	0 - 32	Intensive	0 - 46
Nonsense Word Fluency (NWF-WWR)	Benchmark	1+	Benchmark	8+	Benchmark	13+
	Strategic	0	Strategic	3 - 7	Strategic	6 - 12
	Intensive		Intensive	0 - 2	Intensive	0 - 5
DIBELS Oral Reading Fluency (DORF)			Benchmark	23+	Benchmark	47+
			Strategic	16 - 22	Strategic	32 - 46
			Intensive	0 - 15	Intensive	0 - 31
DORF Accuracy			Benchmark	78%+	Benchmark	78%+
			Strategic	68% - 77%	Strategic	68% - 77%
			Intensive	0 - 67%	Intensive	0 - 67%
Retell Fluency (RTF)					Benchmark	15+
					Strategic	0 - 14
					Intensive	
Composite Score (total score)	Benchmark	113 +	Benchmark	130 +	Benchmark	155 +
	Strategic	97 - 112	Strategic	100 - 129	Strategic	111 - 154
	Intensive	0 - 96	Intensive	0 - 99	Intensive	0 - 110

Other terms:

- ❖ **Benchmark Period** – the time of the year the test is given (Fall, Winter, Spring)
- ❖ **Composite Score** – the total score
- ❖ **Instructional Levels:**
 1. **Benchmark (Tier 1)** – the student is on grade-level and will receive instruction within the classroom
 2. **Strategic (Tier 2)** – the student is reading below benchmark and is likely to need strategic support which is 30 minutes in addition to his/her reading instruction within the classroom.
 3. **Intensive (Tier 3)** – the student is reading well below benchmark and is likely to need intensive support which is 60 minutes in addition to his/her reading instruction within the classroom.

DIBELS Overview and Key Terms - Second Grade

DIBELS Next comprises six measures only two are given at this grade-level:

1. Nonsense Word Fluency (NWF): The student is presented with a list of VC and CVC nonsense words (e.g., sig, rav, ov) and asked to read the words.

(CLS) Correct Letter Sounds given. (WWR) Whole Words Read Correctly (blending sounds into whole words)

2. DIBELS Oral Reading Fluency (DORF): The student is presented with a reading passage and asked to read aloud.

DIBELS Retell Fluency (RTF): The student is then asked to retell what he/she just read.

Below you will find the when the DIBELS Next Measures are given by grade level and the scores for each measure. Your child's instructional recommendation is calculated by the following:

Second Grade:

Benchmark Period ➡	Fall		Winter		Spring	
DIBELS Next Measures:						
Nonsense Word Fluency (NWF-CLS)	Benchmark	54+				
	Strategic	35 – 53				
	Intensive	0 - 34				
Nonsense Word Fluency (NWF-WWR)	Benchmark	13+				
	Strategic	6 – 12				
	Intensive	0 - 5				
DIBELS Oral Reading Fluency (DORF)	Benchmark	52+	Benchmark	72+	Benchmark	87+
	Strategic	37 – 51	Strategic	55 – 71	Strategic	65 - 86
	Intensive	0 - 36	Intensive	0 - 54	Intensive	0 - 64
DORF Accuracy	Benchmark	90%+	Benchmark	96%+	Benchmark	97%+
	Strategic	81% - 89%	Strategic	91% - 95%	Strategic	93% - 96%
	Intensive	0 - 80%	Intensive	0 - 90%	Intensive	0 - 92%
Retell Fluency (RTF)	Benchmark	16+	Benchmark	21+	Benchmark	27+
	Strategic	8 - 15	Strategic	13- 20	Strategic	18 - 26
	Intensive	0 - 7	Intensive	0 - 12	Intensive	0 - 17
Retell Quality of Response			Benchmark	2 +	Benchmark	2 +
			Strategic	1	Strategic	1
			Intensive		Intensive	
Composite Score (total score)	Benchmark	141 +	Benchmark	190 +	Benchmark	238 +
	Strategic	109 - 140	Strategic	145 - 189	Strategic	180 - 237
	Intensive	0 - 108	Intensive	0 - 144	Intensive	0 - 179

Other terms:

- ❖ **Benchmark Period** – the time of the year the test is given (Fall, Winter, Spring)
- ❖ **Composite Score** – the total score
- ❖ **Instructional Levels:**
 1. **Benchmark (Tier 1)** – the student is on grade-level and will receive instruction within the classroom
 2. **Strategic (Tier 2)** – the student is reading below benchmark and is likely to need strategic support which is 30 minutes in addition to his/her reading instruction within the classroom.
 3. **Intensive (Tier 3)** – the student is reading well below benchmark and is likely to need intensive support which is 60 minutes in addition to his/her reading instruction within the classroom.

DIBELS Overview and Key Terms - Third Grade

DIBELS Next comprises six measures only two are given at this grade level:

1. **DIBELS Oral Reading Fluency (DORF):** The student is presented with a reading passage and asked to read aloud.
DIBELS Retell Fluency (RTF): The student is then asked to retell what he/she just read.

2. **Daze:** The student is presented with a reading passage where some words are replaced by a multiple choice box that includes the original word and two distracters. The student reads the passage silently and selects the word in each box that best fits the meaning.

Below you will find the when the DIBELS Next Measures are given by grade level and the scores for each measure. Your child's instructional recommendation is calculated by the following:

Third Grade:

Benchmark Period ➡	Fall		Winter		Spring	
DIBELS Next Measures:						
DIBELS Oral Reading Fluency (DORF)	Benchmark	70+	Benchmark	86+	Benchmark	100+
	Strategic	55 – 69	Strategic	68 – 85	Strategic	80 - 99
	Intensive	0 - 54	Intensive	0 - 67	Intensive	0 - 79
DORF Accuracy	Benchmark	95%+	Benchmark	96%+	Benchmark	97%+
	Strategic	89% - 94%	Strategic	92% - 95%	Strategic	94% - 96%
	Intensive	0 - 88%	Intensive	0 - 91%	Intensive	0 - 93%
Retell Fluency (RTF)	Benchmark	20+	Benchmark	26+	Benchmark	30+
	Strategic	10 - 19	Strategic	18- 25	Strategic	20 - 29
	Intensive	0 - 9	Intensive	0 - 17	Intensive	0 - 19
Retell Quality of Response	Benchmark	2+	Benchmark	2 +	Benchmark	3 +
	Strategic	1	Strategic	1	Strategic	2
	Intensive		Intensive		Intensive	1
Daze Adjusted Score	Benchmark	8 +	Benchmark	11+	Benchmark	19 +
	Strategic	5 - 7	Strategic	7 - 10	Strategic	14 - 18
	Intensive	0 - 4	Intensive	0 - 6	Intensive	0 - 13
Composite Score (total score)	Benchmark	220 +	Benchmark	285 +	Benchmark	330 +
	Strategic	180 - 219	Strategic	235 - 284	Strategic	280 - 329
	Intensive	0 - 179	Intensive	0 - 234	Intensive	0 - 279

Other terms:

- ❖ **Benchmark Period** – the time of the year the test is given (Fall, Winter, Spring)
- ❖ **Composite Score** – the total score
- ❖ **Instructional Levels:**
 1. **Benchmark (Tier 1)** – the student is on grade-level and will receive instruction within the classroom
 2. **Strategic (Tier 2)** – the student is reading below benchmark and is likely to need strategic support which is 30 minutes in addition to his/her reading instruction within the classroom.
 3. **Intensive (Tier 3)** – the student is reading well below benchmark and is likely to need intensive support which is 60 minutes in addition to his/her reading instruction within the classroom.

DIBELS Overview and Key Terms – Fourth Grade

DIBELS Next comprises six measures only two are given at this grade level:

1. **DIBELS Oral Reading Fluency (DORF):** The student is presented with a reading passage and asked to read aloud.
DIBELS Retell Fluency (RTF): The student is then asked to retell what he/she just read.

2. **Daze:** The student is presented with a reading passage where some words are replaced by a multiple choice box that includes the original word and two distracters. The student reads the passage silently and selects the word in each box that best fits the meaning.

Below you will find the when the DIBELS Next Measures are given by grade level and the scores for each measure. Your child's instructional recommendation is calculated by the following:

Fourth Grade:

Benchmark Period ➡	Fall		Winter		Spring	
DIBELS Next Measures:						
DIBELS Oral Reading Fluency (DORF)	Benchmark	90+	Benchmark	103+	Benchmark	115+
	Strategic	70 – 89	Strategic	79 – 102	Strategic	95 - 114
	Intensive	0 - 69	Intensive	0 - 78	Intensive	0 - 94
DORF Accuracy	Benchmark	96%+	Benchmark	97%+	Benchmark	98%+
	Strategic	93% - 95%	Strategic	94% - 96%	Strategic	95% - 97%
	Intensive	0 - 92%	Intensive	0 - 93%	Intensive	0 - 94%
Retell Fluency (RTF)	Benchmark	27+	Benchmark	30+	Benchmark	33+
	Strategic	14 - 26	Strategic	20 - 29	Strategic	24 - 32
	Intensive	0 - 13	Intensive	0 - 19	Intensive	0 - 23
Retell Quality of Response	Benchmark	2+	Benchmark	2 +	Benchmark	3 +
	Strategic	1	Strategic	1	Strategic	2
	Intensive		Intensive		Intensive	1
Daze Adjusted Score	Benchmark	15 +	Benchmark	17+	Benchmark	24 +
	Strategic	10 - 14	Strategic	12 - 16	Strategic	20 - 23
	Intensive	0 - 9	Intensive	0 - 11	Intensive	0 - 19
Composite Score (total score)	Benchmark	290 +	Benchmark	330+	Benchmark	391 +
	Strategic	245 - 289	Strategic	290 - 329	Strategic	330 - 390
	Intensive	0 - 244	Intensive	0 - 289	Intensive	0 - 329

Other terms:

- ❖ **Benchmark Period** – the time of the year the test is given (Fall, Winter, Spring)
- ❖ **Composite Score** – the total score
- ❖ **Instructional Levels:**
 1. **Benchmark (Tier 1)** – the student is on grade-level and will receive instruction within the classroom
 2. **Strategic (Tier 2)** – the student is reading below benchmark and is likely to need strategic support which is 30 minutes in addition to his/her reading instruction within the classroom.
 3. **Intensive (Tier 3)** – the student is reading well below benchmark and is likely to need intensive support which is 60 minutes in addition to his/her reading instruction within the classroom.

DIBELS Overview and Key Terms – Fifth Grade

DIBELS Next comprises six measures only two are given at this grade level:

1. **DIBELS Oral Reading Fluency (DORF):** The student is presented with a reading passage and asked to read aloud.
DIBELS Retell Fluency (RTF): The student is then asked to retell what he/she just read.

2. **Daze:** The student is presented with a reading passage where some words are replaced by a multiple choice box that includes the original word and two distracters. The student reads the passage silently and selects the word in each box that best fits the meaning.

Below you will find the when the DIBELS Next Measures are given by grade level and the scores for each measure. Your child's instructional recommendation is calculated by the following to receive a Composite Score:

Fifth Grade:

Benchmark Period ➡	Fall		Winter		Spring	
DIBELS Next Measures:						
DIBELS Oral Reading Fluency (DORF)	Benchmark	111+	Benchmark	120+	Benchmark	130+
	Strategic	96 – 110	Strategic	101 – 119	Strategic	105 - 129
	Intensive	0 - 95	Intensive	0 - 100	Intensive	0 - 104
DORF Accuracy	Benchmark	98%+	Benchmark	98%+	Benchmark	99%+
	Strategic	95% - 97%	Strategic	96% - 97%	Strategic	97% - 98%
	Intensive	0 - 94%	Intensive	0 - 95%	Intensive	0 - 96%
Retell Fluency (RTF)	Benchmark	33+	Benchmark	36+	Benchmark	36+
	Strategic	22 - 32	Strategic	25 - 35	Strategic	25 - 35
	Intensive	0 - 21	Intensive	0 - 24	Intensive	0 - 24
Retell Quality of Response	Benchmark	2+	Benchmark	3 +	Benchmark	3 +
	Strategic	1	Strategic	2	Strategic	2
	Intensive		Intensive	1	Intensive	1
Daze Adjusted Score	Benchmark	18 +	Benchmark	20+	Benchmark	24 +
	Strategic	12 - 17	Strategic	13 - 19	Strategic	18 - 23
	Intensive	0 - 11	Intensive	0 - 12	Intensive	0 - 17
Composite Score (total score)	Benchmark	357+	Benchmark	372+	Benchmark	415 +
	Strategic	258 - 356	Strategic	310 - 371	Strategic	340 - 414
	Intensive	0 - 257	Intensive	0 - 309	Intensive	0 - 339

Other terms:

- ❖ **Benchmark Period** – the time of the year the test is given (Fall, Winter, Spring)
- ❖ **Composite Score** – the total score
- ❖ **Instructional Levels:**
 1. **Benchmark (Tier 1)** – the student is on grade-level and will receive instruction within the classroom
 2. **Strategic (Tier 2)** – the student is reading below benchmark and is likely to need strategic support which is 30 minutes in addition to his/her reading instruction within the classroom.
 3. **Intensive (Tier 3)** – the student is reading well below benchmark and is likely to need intensive support which is 60 minutes in addition to his/her reading instruction within the classroom.

DIBELS Overview and Key Terms – Sixth Grade

DIBELS Next comprises six measures only two are given at this grade level:

1. **DIBELS Oral Reading Fluency (DORF):** The student is presented with a reading passage and asked to read aloud.
DIBELS Retell Fluency (RTF): The student is then asked to retell what he/she just read.

2. **Daze:** The student is presented with a reading passage where some words are replaced by a multiple choice box that includes the original word and two distracters. The student reads the passage silently and selects the word in each box that best fits the meaning.

Below you will find the when the DIBELS Next Measures are given by grade level and the scores for each measure. Your child's instructional recommendation is calculated by the following to receive a Composite Score:

Sixth Grade:

Benchmark Period ➡	Fall		Winter		Spring	
DIBELS Next Measures:						
DIBELS Oral Reading Fluency (DORF)	Benchmark	107 +	Benchmark	109+	Benchmark	120+
	Strategic	90 – 106	Strategic	92 - 108	Strategic	95 - 119
	Intensive	0 - 89	Intensive	0 - 91	Intensive	0 - 94
DORF Accuracy	Benchmark	97%+	Benchmark	97%+	Benchmark	98%+
	Strategic	94% - 96%	Strategic	94% - 96%	Strategic	96% - 97%
	Intensive	0 - 93%	Intensive	0 - 93%	Intensive	0 - 95%
Retell Fluency (RTF)	Benchmark	27+	Benchmark	29+	Benchmark	32+
	Strategic	16 - 26	Strategic	18 - 28	Strategic	24 - 31
	Intensive	0 - 15	Intensive	0 - 17	Intensive	0 - 23
Retell Quality of Response	Benchmark	2+	Benchmark	2 +	Benchmark	3 +
	Strategic	1	Strategic	1	Strategic	2
	Intensive		Intensive		Intensive	1
Daze Adjusted Score	Benchmark	18 +	Benchmark	19+	Benchmark	21 +
	Strategic	14 - 17	Strategic	14 - 18	Strategic	15 - 20
	Intensive	0 - 13	Intensive	0 - 13	Intensive	0 - 14
Composite Score (total score)	Benchmark	344+	Benchmark	358+	Benchmark	380 +
	Strategic	280 - 343	Strategic	285 - 357	Strategic	324 - 379
	Intensive	0 - 279	Intensive	0 - 284	Intensive	0 - 323

Other terms:

- ❖ **Benchmark Period** – the time of the year the test is given (Fall, Winter, Spring)
- ❖ **Composite Score** – the total score
- ❖ **Instructional Levels:**
 1. **Benchmark (Tier 1)** – the student is on grade-level and will receive instruction within the classroom
 2. **Strategic (Tier 2)** – the student is reading below benchmark and is likely to need strategic support which is 30 minutes in addition to his/her reading instruction within the classroom.
 3. **Intensive (Tier 3)** – the student is reading well below benchmark and is likely to need intensive support which is 60 minutes in addition to his/her reading instruction within the classroom.